**ENG 150 Student self-assessment**

**What the course is supposed to help students learn, do, or develop. It’s up to us to make sure it does.**

**Outcome 1: Students will demonstrate an understanding of the writing process and traits of effective writing.**

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| **Indicators** | **Specific course skills or knowledge** | **Learning**  (developing) | **Proficient**  (competency) | **Mastered**  (excellence) |
| 1. writing process | 1. Uses a timetable & plan for each assignment |  |  | x |
| 1. Uses instructor feedback to improve |  |  | X |
| 1. Conducts effective peer reviews (in and out of class) |  | X |  |
| 1. Revises significantly as appropriate at any time during the writing process |  | X |  |
| 1. Creates multiple drafts |  | X |  |
| 2. grammar & mechanics | 1. Uses correct grammar, punctuation, structure, etc. |  | X |  |
| 3. traits of effective writing | 1. Uses clear thesis statements |  | X |  |
| 1. Uses topic sentences for each paragraph (& 1 topic per ¶) |  | X |  |
| 1. Writes effective introductions and conclusions |  | x |  |
| 1. Offers specific details/descriptions to support claims or topic sentences (bottom of the ladder of abstraction) | X |  |  |
| 1. Provides commentary on or interpretation of each element of support |  | x |  |

**Outcome 2: Students will develop critical reading, critical thinking, and critical persuasion skills.**

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| **Indicators** | **Specific course skills or knowledge** | **Learning** | **Proficient** | **Mastered** |
| 1. analysis & rhetorical situation awareness | 1. Thinks deeply about issues introduced in readings or research |  | x |  |
| 1. Highlights and annotates readings |  |  | x |
| 1. Understands principles of analysis & synthesis beyond description |  | x |  |
| 1. Builds an effective persuasive argument, considering the rhetorical situation |  | x |  |
| 1. Provides basic analysis of evidence used by others |  |  | x |
| 1. Writes informative, analytical, in-depth exposition |  |  | x |

**Outcome 3: Students will develop effective research, source integration, documentation, and presentation skills.**

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| **Indicators** | **Specific course skills or knowledge** | **Learning** | **Proficient** | **Mastered** |
| 1. research | 1. Understands the various levels of quality in sources |  |  | x |
| 1. Conducts quality research, with an emphasis on peer-reviewed sources |  |  | x |
| 2. use of source material | 1. Effectively frames sources |  |  | X |
| 1. Selects appropriate material for direct quotes |  |  | X |
| 1. Knows how and why to paraphrase or summarize |  |  | X |
| 3. MLA & plagiarism | 1. Follows MLA guidelines as required |  |  | X |
| 1. Avoids plagiarism completely |  |  | X |
| 4. “publishing” to others | 1. Participates in peer review, bringing own work to share; accepts and offers productive criticism |  |  | x |

Write a 250-500 word reflection essay aboutyour progress towards meeting the outcomes of the course. Which outcomes do you feel you made the most progress on?

Through this course I enhanced my skills in many of the areas listed above. One I made the most progress on is in annotating. Previously I had a hard time reading and reacting to what I was reading. Through some of the article read, learning how to annotate was one. This brought me insight of questions I can ask myself while reading to promote thought. I have also progressed in writing. Specifically, in continuing to revise when needed. I often went back to my essay to look at possible revisions. I noticed more every time I went back to my writing, and I am sure this improved my grade. Another area was in thinking more about my writing. Before this course I went for general information and looked at what Google provided me with. With this course I learned what questions to ask so I can deepen my knowledge in the subject. I have learned to identify the different points of views and use them to come up with my own opinion. When researching more I discover more sides and the topic becomes less broad and by researching more I discover what I find interesting about it. The last outcome for the course I have mastered is MLA format for my essays. By doing it so many times, when I notice the format is not correct, I know immediately what needs to be fixed. I always forgot to put the last name and page number at the top, but now it is something I always do first.